



**PARENT CONSULTATION  
8 September 2017**

**What personal qualities should the new Principal have?**

- Strong leadership – someone teachers, parents and children want to follow
- Strong communicator
- A good listener
- Approachable
- Has the best interests of the child in mind at all times, even if that means having to make hard decisions
- Strong interest in our children individually – wanting to connect and inspire
- Assertive – confident to address problems (and deals with issues quickly)
- Innovative / forward thinking – looking towards the future and taking on board new ways of learning, but not forgetting the tried and tested
- Reliable
- Honest – important to create trust
- Enthusiastic – and follows through to ensure things are done
- Respectful – of staff, Board, parents, and children
- Adaptable
- Loyal
- Integrity – will do as they say they will
- Consistent
- Inspires / equips / encourages / mentors others
- Proactive
- Organised
- Inclusive - able to cater to the differing needs well (physical, social, academic needs, the particular boys' needs, girls' needs, special needs)
- Professional

**How should the new Principal connect with parents?**

- With consistency, and follows through
- Strong knowledgeable answers
- Builds relationships based on trust, and has an understanding of your child
- Getting involved with school activities – attending sporting/cultural activities
- Making an effort to know the children personally
- Being a good listener – ensures peoples are ‘heard’
- Being organised and prepared
- Regular email / blog / facebook posts / newsletters
- Visible at pick up and drop off times
- With empathy and wisdom when addressing concerns
- Leads by example and demonstrates school values
- Available at parent-teacher evenings / conferences
- No agenda’s
- Leads school assemblies
- Via informal gatherings for new families
- Has an open door
- Willing to listen to feedback

**Other points the Board should take into consideration:**

- Must have a clear vision / direction for our school
- Someone who has experience being a ‘leader’ (track record at other schools) / proven track record as a great Principal / Deputy Principal
- Someone with lots of ideas
- Someone who is interested in each child (their interests, their struggles, their achievements)
- Someone who will ‘shake things up a bit’ / not afraid to make changes
- Geographical awareness (knows something about the school and area)
- Someone who understands a small school / small community
- IT savvy
- Someone with experience in building the roll