

# Clayton Park School



## School Description

### Nau mai, Haere mai

Ko te pae tawhiti, whaia kia tata. Ko te pae tata, whakamaua kia tin a, hui e taiki e. Mai i te ao marama kite tatau pounamu. Mauria maitia e matou. Hei tupu hei purotu hei piki i nga kaupapa a mua i a matou aka ora ai i a tatou katoa. Haumi e hui e taiki e.

### Susu mai, Afio mai

Faa talofa atu i le mamalu o alii ma tamaitai pule o le lumanai o fanau. Tulouna lava. Ae ua nao se talosaga atu a nei auauna mo sou taimi puupuu e te maimoa ina ai se talaaga faapitoa i si o matou aoga o Clayton Park School. Faafetai tele lava ma ia manuia

### Vision Statement

Judge our tree by the fruit, not the leaves. *Me whakawa i to tatou rakau e te hua, e kore nga rau.*

### Values

Our school values are embodied in the acronym A.R.I.S.E. *Aroha, Respect, Initiative, Integrity, Industry, Safety, Engagement in Learning and lived daily by our school community.*

Clayton Park school is a happy multicultural US Decile 2d full primary School in Wattle Downs, Manurewa. The current principal is moving on to another school after 13 years, confident that the future is secure. The school has a history of strong ERO reports, excellent achievement results, robust financial management and governance, cultural inclusion, and effective partnership with the community. It is well resourced with strong systems and processes. Property, finance and staffing are all in good order. The Board of Trustees have a proven record of stable, transparent, knowledgeable, effective, supportive governance and partnership with school leaders and with the community. We speak with one voice.

### Metamorphosis

The Board has won the long fight to replace all of the school buildings, which were completely worn out, leaky, mouldy and made of asbestos. In 2014, we opened our superb new hall, leadership and administration building at a total cost of \$2,000,000. In 2016, we opened six excellent new classrooms. Another new two-story block of 12 permanent classrooms will open in June 2018, and a second block with another 7 permanent classrooms, staff room, library, resources, music room and recording studio will be ready in 2019. Major site works redevelopment will complete the school renewal project, with all of the old buildings completely removed, a further investment of 16,000,000. The roll is currently 360. The strategic intention is to grow the roll back to the long-term

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number of 500, once the new school is up and running and safely past the asbestos and mould issues.

All the new learning spaces are high quality, collaborative studios with integrated technology. The new school will be easy to maintain, secure, full of light and fit for modern collaborative learning. From the new air conditioning, swipe card security systems, recording studio and music room to the dedicated 'learning commons' and resource storage, the renewal programme is almost complete, ready for the next step.

## Pedagogy

In 2014, we committed to collaborative teaching to prepare for our new learning environments. Much has been learned since then, and the staff now work in stable and effective collaborative partnerships. Professional development is fundamental to effective teaching, and many of our staff are undertaking or have completed Master's Study with the support and involvement of the school. Currently the staff are working with Judy Parr and Murray Gadd to strengthen achievement in Writing, and with Bina Kachwalla to increase our understanding of the way we teach place value. The next step for the incoming principal might be to develop a clear description of effective collaborative pedagogy.

## Technology

ICT Infrastructure is in very good order, reflecting the ongoing strategic investment by the Board over a number of years. The school provides devices for all years 6 -8, with a 1:3 ratio for iPads for years 1-5. The Board is committed to further investment in technology, both in people and in the hardware.

## Culture

Our Maori Enrichment classes lead the school in many areas, and we are working to establish a Pasifika Enrichment class from 2018. Although Maori, Samoan, Tongan, Indian are the largest ethnic groups at the school, we have many cultural and community stakeholder groups. We celebrate and include everyone, a very strong feature of daily school life and the basis for our regular culture fests and partnership meetings.

## Mosaics

Mosaics programme is a colourful and exciting facet of school life. All students participate in designing then constructing high quality mosaics which are featured throughout the school. We look forward to an even more exciting future once our kiln is back on line at the end of the rebuild.

## Home School Partnership

The Home school partnership has steadily strengthened over the last ten years. Every week 7 these evenings attract several hundred parents and whanau to work with us in literacy and Maths, to come together to share our cultures, and to celebrate the performing talents of our tamariki.

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## Performing Arts

Clayton Park has a wonderful culture of musical performance and across the school with specialist teaching of music, singing and musical performance, drama, productions, Kapa Haka and other culture groups led by our two specialist musical teachers. Much of the music is original, written and orchestrated by our students working alongside our two specialist music teachers.

## Col

At this time, the Board has decided to hold back from participation in Col pending involvement of new principal in the discussion. We have strong positive relationships with our "feeder high School, James Cook, with Reremoana - our neighbouring full primary school on the peninsula, and with all our feeder preschools.

## Leadership

The development and distribution of leadership is a robust feature of the school. The wider leadership team are effective, resilient and capable, ready to work together with a new Principal to build on everything that has been achieved to date. This is an ideal opportunity for a committed school leader to join with our strong and talented teaching team.